

**Royal Holloway, University of London**  
**Course specification for an undergraduate award**  
**BA Politics and International Relations and Philosophy (LV25)**

**Section 1 – Introduction to your course**

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

Your degree course in Politics and International Relations and Philosophy is delivered in three stages, each of which comprises one year of full-time study during which you must follow modules to the value of 120 credits.

For Joint courses, 60 credits each year are taken from a list of approved philosophy modules, which includes both those validated specifically for philosophy courses and those offered by other departments that help realise the courses' aims. Each year 60 credits are taken from the cognate disciplinary area.

Through a balance of compulsory mandatory modules and options, the courses instantiate a progressive structure wherein you acquire both an increasing knowledge and understanding of philosophy and a deepening awareness of how that both extends and is in turn extended by your combined subject of study. This dual-aspect progression and your growing intellectual independence is reflected in the requirement, at stage three, that you complete a dissertation, either in philosophy or in Politics and International Relations.

For joint and combined honours courses, please refer to the course specification for your secondary department's corresponding single honours course for further information on educational aims, and learning outcomes

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is brief description for some of the most important terminology for understanding the content of this document:

*Degree course* – May also be referred to as 'degree programme' or simply 'programme', these terms refer to the qualification you will be awarded upon successful completion of your studies.

*Module* – May also be referred to as ‘course’, this refers to the individual units you will study each year to complete your degree course. Undergraduate degrees at Royal Holloway comprise a combination of modules in multiples of 15 credits to the value of 120 credits per year. On some degree courses a certain number of optional modules must be passed for a particular degree title.

Section 2 – Course details			
<b>Date of specification update</b>	April 2020	<b>Location of study</b>	Egham Campus
<b>Course award and title</b>	BA Politics and International Relations and Philosophy	<b>Level of study</b>	Undergraduate
<b>Course code</b>	2413	<b>UCAS code</b>	LV25
<b>Year of entry</b>	2020/21		
<b>Awarding body</b>	Royal Holloway, University of London		
<b>Department</b>	Politics, International Relations and Philosophy	<b>Other departments involved in teaching the course</b>	N/A
<b>Mode(s) of attendance</b>	Full-time	<b>Duration of the course</b>	Three years
<b>Accrediting Professional, Statutory or Regulatory Body requirement(s)</b>	N/A		
<b>Link to Coursefinder for further information:</b>	<a href="https://www.royalholloway.ac.uk/studying-here/">https://www.royalholloway.ac.uk/studying-here/</a>	<b>For queries on admissions:</b>	<a href="mailto:study@royalholloway.ac.uk">study@royalholloway.ac.uk</a>

**Section 3 – Degree course structure**

**3.1 Mandatory module information**

The following table summarises the mandatory modules which students must take in each year of study

Year	Module code	Module title	Contact hours*	Self-study hours	Written exams**	Practical assessment**	Coursework**	Credits	FHEQ level	Module status (see below)
1	PR1520	Politics and International Relations: Classic Readings in Politics and International Relations	40	260	50%	0	50%	30	4	MC
1	PY1002	Philosophy: Introduction to Modern Philosophy	20	130	40%	0	60%	15	4	MC
1	PY1101	Philosophy: Problems of Knowledge	30	120	40%	0	60%	15	4	MNC
1	PY1541	Philosophy: Introduction to Ancient Philosophy	20	130	0	0	100%	15	4	MC
2	PY2001	Kant	20	130	0	0	100%	15	5	MC
2	PY2002	Mind and World	21	129	50%	0	50%	15	5	MC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example; where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

\*Contact hours come in various different forms, and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

\*\*The way in which each module on your degree course is assessed will also vary, however, the assessments listed above are all 'summative', which means you will receive a mark for it which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular module.

### 3.2 Optional modules

In addition to mandatory modules, there will be a number of optional modules available during the course of your degree. The following table lists a selection of optional modules that are likely to be available. However, not all may be available every year. Although Royal Holloway will keep changes to a minimum, new options may be offered or existing ones may be withdrawn. For example; where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection, so it is important that this specification is read alongside your department's Student Handbook, which you can access via the Politics and International Relations [webpage](#), Philosophy [webpage](#).

Year 1	Year 2	Year 3
Politics and International Relation: Modules exploring International Relations	CL2653 Philosophy: The Dialogues of Plato	Politics and International Relations: Modules exploring International Relations
Politics and International Relations: Modules exploring Comparative Politics	PY2005 Philosophy: Philosophy and the Arts	Politics and International Relations: Modules exploring Political Theory
PY1103 Philosophy: Introductions to Formal Logic	Politics and International Relations: Modules exploring Political Theory	CL3444 Philosophy: Studying Ancient Myth
PY1105 Philosophy: Mind and Consciousness	Politics and International Relations: Modules exploring International Relations	PY3005 Philosophy: The Self and Others
PY1106 Introduction to Aesthetics and Morals		

### 3.3 Optional module requirements

In your **first year**, in addition to your mandatory modules, you choose one of the PY-coded modules listed in 3.2 above **and** choose one module from the following:

PR1400 Introduction to Politics and Government (30 credits)

PR1500 Introduction to International Relations (30 credits).

In your **second year**, in addition to your mandatory modules, you choose 60 credits from available Departmental Stage Two modules in Politics and International Relations, **at least 30 credits** of which must be from the following:

PR2440 International Relations Theory (30 credits)

PR2490 Contemporary Political Theory (30 credits)

PR2560 Modern Political Thought (30 credits)

**PLUS**

modules to the value of 30 credits from available Departmental Stage Two modules in the subject of Philosophy.

In your **third year**, you must take:

**Either**

PY3001 Dissertation (30 credits) and choose options equal to the value of 30 credits from available Stage Three Philosophy modules

**plus**

Options equal to the value of 60 credits from available Stage Three modules in Politics and International Relations

**Or**

PR3000 Dissertation (30 credits) plus options equal to the value of 30 credits from the list of available Stage Three modules in Politics and International Relations

**plus**

Options equal to the value of 60 credits from available Stage Three Philosophy modules, of which modules to the value of 30 credits must be PY coded modules.

#### Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

All first year students on single, joint or combined honours courses offered all or in part by the School of Humanities, School of Performing and Digital Arts, or department of Politics, International Relations and Philosophy are required to pass a Moodle-based writing skills quiz in order to progress into the second year of study. The pass mark for the test is 60%. Certificates of Distinction are awarded to students who achieve at least 80% in the quiz. Students may attempt the quiz as often as they wish with no penalties or capping. Students who meet the requirements for progression as stipulated in the [College's Undergraduate Regulations](#) (Section: Conditions for progression to the next stage) but fail to pass the Moodle-based quiz will not be permitted to progress into their second year of academic study at the College.

All second year students on single, joint or combined honours courses for which the Department of Politics and International Relations is the lead department are also required to undertake and pass a short 'reflecting on feedback' exercise in order to progress into the final year of study. Students undertaking this exercise will be supported by their personal tutor and will be marked on a pass/fail basis. Students who fail the exercise will have an opportunity to resubmit. Students who meet the requirements for progression as stipulated in the [College's Undergraduate Regulations](#) (Section: Conditions for progression to the next stage) but fail to pass 'reflecting on feedback' exercise will not be permitted to progress into their final year of academic study at the College.

#### Courses including an International Year

You must take modules at an overseas university nominated through the Erasmus or Student Exchange Programmes. The equivalent of a full academic load at the overseas university must be taken. The courses to be taken overseas are to be agreed with the Tutor for International Studies in the Department. The marks achieved are converted into equivalent College marks and count as a thirteenth unit. This will contribute 20% to the final stage three marks.

### Section 5 – Educational aims of the course

The aims of this course are:

- to provide a systematic understanding and knowledge of political theory and institutions in both a domestic and international context
- to encourage critical awareness of current political problems at national and international levels
- to provide theoretical insights and methodological techniques relevant to the development and interpretation of knowledge in Politics and International Relations and to the evaluation of current research and scholarship in the field
- to foster an independent learning ability for continued intellectual development
- to develop a friendly, stimulating, and supportive academic environment that encourages you to strive to achieve your potential in philosophy
- to inculcate an active sense of the interplay between the intellectual-historical and ahistorical dimensions of philosophical inquiry
- to provide the conceptual tools with which you can deepen your intellectual engagement with your combined subject
- to present philosophy's significance both for one's self-understanding and for one's critical engagement with issues of public importance
- to prepare you to engage critically with the work of contemporary philosophers
- to enable you to develop independent critical thinking and judgement by taking progressive responsibility for your own learning, concluding the process in the final year through the production of an extended piece of writing.

**Section 6 - Course learning outcomes**

**In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (\*))**

<ol style="list-style-type: none"> <li>1. extensive knowledge and critical understanding of recent and current developments in the field of political science and international relations, and of the issues and controversies associated with these developments <b>(K)</b>;</li> <li>2. a sound basic understanding of social science and international relations methodology <b>(K)</b>;</li> <li>3. a critical understanding of result and data relating to the field of political science <b>(K)</b>;</li> <li>4. familiarity with a broad selection of the principal classic and contemporary texts in the fields of politics and international relations <b>(K)</b>;</li> <li>5. a sound knowledge of the theories, techniques and concepts used to further our understanding of the issues, processes and phenomena associated with the field of politics and international relations <b>(K)</b>;</li> <li>6. a sound understanding of the principal approaches and current issues in a range of options taught during the second and third years of the course <b>(K)</b>;</li> <li>7. a grounding in some central theories in the fields of logic, epistemology, metaphysics, ethics, aesthetics and philosophy of mind <b>(K)</b>;</li> <li>8. an informed awareness of some of the topics that are of interest to philosophers working today <b>(K)</b>;</li> <li>9. a grasp of the methodological and conceptual relations between philosophy and other disciplines <b>(K)</b>;</li> <li>10. the knowledge to situate historically and conceptually central figures in the history of philosophy, and the diversity of philosophical methods, styles and problems <b>(K)</b>;</li> <li>11. an ability to interpret and critically engage with key philosophical texts, constituting a variety of traditions and ranging historically from the Ancient through to the contemporary <b>(K)</b>;</li> <li>12. assess the merits of theories, models and explanations in political science, and situate them in a wider disciplinary context <b>(S)</b>;</li> <li>13. apply the concepts and methods used in political science and international relations to the analysis of political theories and institutions within the international system <b>(S)</b>;</li> </ol>	<ol style="list-style-type: none"> <li>16. gather, organise and deploy evidence, data and information from a variety of sources, and assess their nature and value <b>(S)</b>;</li> <li>17. carry out an independent investigation of a political topic or issue and produce a coherent written account <b>(S)</b>;</li> <li>18. communicate complex ideas and present arguments and complex information in a clear and concise manner in writing <b>(S*)</b>;</li> <li>19. analyse and interpret complex issues, and develop reasoned arguments and make sound, critical judgements in the absence of complete data <b>(S*)</b>;</li> <li>20. use literature, internet and database searches to gain necessary information <b>(S*)</b>;</li> <li>21. develop the intellectual autonomy and self-direction needed for independent investigation of intellectual problems, taking responsibility for one's learning, and developing habits of reflection on that learning <b>(S*)</b>;</li> <li>22. exercise of initiative and personal responsibility <b>(S*)</b>;</li> <li>23. ability to take decisions in complex and uncertain situations <b>(S*)</b>;</li> <li>24. the ability to work autonomously and collaboratively with others <b>(S*)</b>;</li> <li>25. self-awareness and self-management of research <b>(S*)</b>;</li> <li>26. awareness of one's responsibility as a local, national and international citizen <b>(S*)</b>;</li> <li>27. ability to learn independently and to take advantage of life-learning <b>(S*)</b>;</li> <li>28. skills of oral presentation <b>(S*)</b>;</li> <li>29. an ability to summarise complex philosophical arguments and to present critical evaluations both orally and writing <b>(S)</b>;</li> <li>30. command of a wider vocabulary and appropriate critical and theoretical terminology <b>(S)</b>;</li> <li>31. the capacity to work in groups in order to further understanding, and to communicate and defend arguments to peers <b>(S*)</b>;</li> <li>32. competence in the analysis of arguments, and an awareness of such features as persuasion and intended audience <b>(S*)</b>;</li> <li>33. bibliographical skills appropriate to the subject including accurate citation of sources and consistent use of conventions in the presentation of scholarly work;</li> <li>34. the capacity to evaluate and adjudicate between competing normative claims <b>(S*)</b>;</li> <li>35. the ability to assimilate and communicate complex ideas <b>(S*)</b>;</li> </ol>
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<p>14. analyse qualitative and quantitative data relating to the field of politics and international relations (S);</p> <p>15. evaluate current research and scholarship in the field, and evaluate and, where appropriate, develop critiques of the methodologies employed by political scientists (S);</p>	<p>36. the ability to both read sensitively and contrast critically philosophical works from different periods and exemplifying different styles of reasoning (S);</p> <p>37. the confidence to work autonomously in pursuit of one's own philosophical interests, and the requisite abilities to identify efficiently potential sources of knowledge and understanding (S);</p> <p>38. confidence in the planning and execution of essays and project-work (S*);</p>
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**Section 7 - Teaching, learning and assessment**

Teaching, learning and assessment methods sub serve the course aims by recognising your expanding knowledge and command of correlated skills as you progress from stage 1 to stage 3 and both acknowledging and encouraging your increased intellectual independence. Consequently, at stage 1 and 2 the primary method of teaching is to combine lectures, which are used to map out a conceptual area and help orientate you in it, with small-group seminars where you are able to test your developing understanding through presentations and discussion and focussed learning tasks (précis, timed analysis, etc.). These formative modes are supplemented with summative essays and examinations. From stage 2 onwards the emphasis on independent learning arising from your growing knowledge, and your desire to follow your interests is reflected in more specialised modules for which a formal distinction between lecture and seminar is no longer entirely appropriate. Here the shift in formative assessment is towards presentations of work-in-progress and one-to-one advice on essay planning at both the conceptual and structural level. Full details of the assessments for individual modules can be obtained from the [Department of Philosophy](#) and the [Department of Politics and International Relations](#).

**Section 8 – Additional costs**

There are no other associated costs on this degree course.

**These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.**



Section 9 – Indicators of quality and standards	
<b>QAA Framework for Higher Education Qualifications (FHEQ) Level</b>	4-6
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
<b>QAA Subject benchmark statement(s)</b>	<a href="http://www.qaa.ac.uk/quality-code/subject-benchmark-statements">http://www.qaa.ac.uk/quality-code/subject-benchmark-statements</a>
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

### Section 10 – Further information

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [Module Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).

Your course will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your course may be revised during the course of your study at Royal Holloway. However, your department will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes.

### Section 11 – Intermediate exit awards (where available)

You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
Diploma in Higher Education (DipHE)	Pass in 210 credits of which at least 90 must be at or above FHEQ Level 4 and at least 120 of which must be at or above FHEQ Level 5	Royal Holloway and Bedford New College
Certificate in Higher Education (CertHE)	Pass in 120 credits of which at least 90 must be at or above FHEQ Level 4	Royal Holloway and Bedford New College

### Section 12 - Associated award(s)

BA Politics with Philosophy (L2V5)  
BA Politics with Philosophy with an International Year

BA Politics and International Relations and Philosophy with an International Year