

**PROGRAMME
SPECIFICATION**

This document describes the **Master of Science, Postgraduate Diploma, and Postgraduate Certificate in Clinical Psychology**. This specification is valid for new entrants from **September 2022**.

The aims of the programme are to:

- promote an extensive knowledge and critical awareness of current developments in the forefront of Clinical Psychology;
- develop the students' competence in the original application of this knowledge to a wide range of applied contexts within health care settings;
- advance the students' conceptual understanding to a level where they can critically evaluate current research and advanced scholarship in the discipline;
- equip students with analytical and research skills necessary to carry out advanced research and to master complex problems often arising in professional employment;
- develop the students' methodological and statistical skills, promoting them to a level of advanced numeracy indispensable for advanced research in many professional positions;
- develop further the students' written and oral communication skills, required for further research in many senior professional positions;
- hone a range of other transferable skills, e.g. how to organise complex information, critical analysis, deal with complex issues systematically and creatively, solve problems in a self-directed and original fashion, plan and implement tasks autonomously, and work to deadlines.

The Masters programme is delivered over one year of full-time study (52 weeks), or up to five years of part-time study (260 weeks). The programme consists of 7 courses. They are designed to give students in-depth insights into topical issues and the latest research in Clinical Psychology. Courses are taught with an emphasis on group discussions and the development of independent thought and analysis, appropriate to such an advanced level of study. The dissertation offers students the opportunity to carry out an independent piece of research of high quality, in an area of interest to them.

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This document provides a summary of the main features of the programme(s), and of the outcomes which a student might reasonably be expected to achieve if full advantage is taken of the learning opportunities provided. Further information is contained in the College prospectus, the College Regulations and in various handbooks issued to students upon arrival. Whilst Royal Holloway keeps all its information for prospective applicants and students under review, programmes and the availability of individual courses are necessarily subject to change at any time, and prospective applicants are therefore advised to seek confirmation of any factors which might affect their decision to follow a specific programme. In turn, Royal Holloway will inform applicants and students as soon as is practicable of any substantial changes which might affect their studies.

Learning outcomes

Teaching and learning in the programme are closely informed by the active research of staff. In general terms, the programme provides opportunities for students to develop and demonstrate the following learning outcomes, all on a level appropriate for MSc:

Knowledge and understanding

- An advanced knowledge of clinical psychology in health care settings;
- An advanced understanding for how different treatment approaches may related to mental health disorders;
- An awareness of factors related to individuals' well-being;
- An appreciation of advanced and applied research techniques;
- An insight into advanced statistics for psychology.

Skills and other attributes

Students following the programme will gain the ability to:

- critically evaluate the quality of clinical and applied psychological research;
- carry out original research projects independently, including conception, literature review, study design data collection, data analysis, data interpretation, and dissemination (applicable to MSc only);*
- communicate clearly in both written and oral form;*
- work collaboratively within a group;*
- work to deadlines;*
- apply their advanced numerical skills to a range of issues;*
- approach problems logically and systematically.*

* transferable skills

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Teaching, learning and assessment

Teaching and learning are mainly by means of sessions lasting anywhere between two and three and a half hours. These would typically combine periods of seminar discussion and practical exploration or workshops. Where possible, these are student-led, with participants being encouraged to devise exercises engaging with the relevant issues and to direct their fellow-students in these experiments. In some contributing courses, students will give oral presentations which form part of their formative assessment. Summative assessment is mainly by extended essay or written reports, although written exams are more appropriate to the courses focusing on methodology and statistics. Full details of the assessments for individual courses can be obtained from [Moodle](#).

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Details of the programme structure(s)

The full-time programme lasts 52 weeks, beginning in September. The brief outline of the programme is shown below; however students can obtain further details from the Programme Handbook. **Credits are indicated in brackets, and indicate proportional weighting towards the Masters, Postgraduate Diploma and Postgraduate Certificate classification grade.**

Full-time students

In the Autumn Term, students must take:

- PS5306 - Clinical Assessment and Treatment Approaches (20 credits) **(condonable)**
- PS5204 – Advanced and Applied Research Techniques (20 credits) **(condonable)**

In the Spring Term, students must take:

- PS5307 -- Professional Clinical Practice and Skills (20 credits) **(condonable)**
- PS5206 - Adjustment and Wellbeing (20 credits) **(condonable)**

In the Autumn and Spring term, students must take:

- PS5302 - Statistics for Research (20 credits) (**condonable**)

During the Spring and Summer Terms students must take:

- PS5305 – Clinical Dissertation (60 credits) (**non-condonable**)

In addition to the above students must choose one of the following:

- PS5301 – Topics in Psychological Science (20 credits; Spring term) (**condonable**)
- PS5201 – Psychology in Applied Settings (20 credits; Spring term) (**condonable**)
- PS5303 – Cognitive, Social and Neuroscience Approaches to Forensic Investigations (20 credits; Spring term) (**condonable**)
- PS5304 – Placement: Clinical Psychology (20 credits; Spring term) (**condonable**)

The programme structure for the Postgraduate Diploma is as above, with the exception that students will not undertake the dissertation, while that for the Postgraduate Certificate is that students are required to take and pass three taught course units (equivalent of 60 credits).

Part-time students

The programme can be taken part-time over two to five years beginning in September of year one but will normally be over two years**. Part-time students will normally cover three courses in their first year, and three courses in their second year (however, this will be open to negotiation with the student; for instance it might be desirable and possible for them to cover 4-5 taught courses in their first year, and the remaining taught courses in the second year). The dissertation would also be prepared and completed in the final year.

**** part time students are permitted under College regulations to complete their programme of study over a period of up to 5 years. Students who are unable to complete the programme within the standard 2 year timeframe should liaise with the programme director to agree a time frame for completion.

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Progression and award requirements

Progression throughout the year(s) is monitored through assessed performance in coursework and examinations.

All postgraduate taught students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to be awarded. The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who otherwise meet the requirements for award as stipulated in the [College's Postgraduate Taught Regulations](#) (Section 15: Consideration and classification of candidates for the award) but fail to pass the Moodle-based Academic Integrity module will not be awarded.

Please note that if a student holds a Tier 4 (General) Student Visa and chooses to leave (or is required to leave because of non-progression) or complete early (before the course end date stated on their CAS), then this will be reported to UKVI.

To pass the **Masters** programme a student must achieve an overall weighted average of at least 50%. Failure marks between 40-49% can be condoned in courses constituting up to a maximum of 40 credits, provided that the overall weighted average is at least 50.00%, but a failure mark (i.e. below 50%) in the dissertation cannot be condoned.

The Masters degree with Merit may be awarded if a student achieves an overall weighted average of 60.00% - 69.00%.

The Masters degree with Distinction may be awarded if a student achieves an overall weighted average of 70.00% or above.

The **Postgraduate Diploma** may be awarded if a student achieves an overall weighted average of at least 50.00%, with no mark in any course which counts towards the final assessment falling below 50% and has either chosen not to proceed to the dissertation, or has failed the dissertation on either the first or second attempt. Failure marks in the region 40-49% are not usually condoned for the award of a Postgraduate Diploma, but if they are, such condoned fails would be in courses which do not constitute more than 40 credits.

The Postgraduate Diploma with Merit may be awarded if a student achieves an overall weighted average of 60.00% or above.

The Postgraduate Diploma with Distinction may be awarded if a student achieves an overall weighted average of 70.00% or above.

The **Postgraduate Certificate** may be awarded if a student achieves an overall weighted average of at least 50.00%, with no mark in any taught course which counts towards the final assessment falling below 50%. Failure marks in the region 40-49% will not be condoned for the award of a Postgraduate Certificate.

The Postgraduate Certificate with Merit may be awarded if a student achieves an overall weighted average of 60.00% or above, with no mark in any course which counts towards the final assessment falling below 50%.

The Postgraduate Certificate with Distinction may be awarded if a student achieves an overall weighted average of 70.00% or above, with no mark in any course which counts towards the final assessment falling below 50%.

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Student support and guidance

The Programme Director can advise on academic, pastoral and welfare issues (if the latter are sufficiently severe, students will be referred to relevant personnel). The Programme Director is available for consultation within office hours. You may also consult the Department's Student Support Coordinator.

All staff teaching on the course are available via their e-mail, and addresses are published in the [Departmental Webpages](#).

- Detailed student handbook and course resources.
- The Department's postgraduate welcome and induction sessions for incoming students in the first week of the Autumn term, aligned with the College's welcome and induction procedures.
- Extensive supporting materials and learning resources in College libraries and the Information Services Centre.
- College Careers & Employability Service and Departmental Employability Lead Officer. The Department also arranges careers events for undergraduates. Many of these events might be interesting to MSc students also, and they are welcome to participate on a voluntary basis.
- Access to all College and University support services, including Student Counselling Service, the Centre for the Development of Academic Skills, Health Centre and students with additional learning needs also have access to Disability and Dyslexia Services (ESO)
- A staff/student committee is held each term which all the Department's Postgraduate Taught students are invited to attend. Minutes of these meetings are posted on the [Department webpages](#).

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Admission requirements

For details of admissions requirements please refer to the [Course Finder](#).

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Further learning and career opportunities

The programme will equip students with knowledge about cutting edge developments and issues in Clinical Psychology, as well as an array of analytical, methodological, and statistical research skills. These skills will be useful for pursuing further academic research such as a PhD, Doctorate in Clinical Psychology, or a research assistantship, and it is anticipated that many of the course participants are planning to go down this career path. However, many skills which the programme will equip the students with are transferable, and will also add value in settings of non-academic employment (e.g. numeracy, how to organise complex information, critical analysis, work to deadlines and apply knowledge in health care settings). For further details on further learning and career opportunities please refer to the [Careers Service](#).

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Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	7
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent programmes of study.	
QAA Characteristics Statement (Master's Degrees) – September 2015	https://www.qaa.ac.uk/en/quality-code/supporting-resources
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

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List of programmes with details of teaching arrangements, awards and accreditation

The programmes are taught by staff at Royal Holloway, University of London and the Masters leads to an award of the University of London. The Postgraduate Diploma and Postgraduate Certificate lead to awards of Royal Holloway and Bedford New College. The Banner programme codes are given in parentheses.

Master of Science Programme in Clinical Psychology

MSc in Clinical Psychology (2948)

Postgraduate Diploma in Clinical Psychology

PG Diploma in Clinical Psychology (2949)

Postgraduate Certificate in Clinical Psychology

PG Certificate in Clinical Psychology (2950)

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