

Royal Holloway, University of London
Course specification for a postgraduate award
MSc in Logistics and Supply Chain Management (3503)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

The course is delivered over one year of full-time study (52 weeks). Teaching takes place during the day over two terms from September to April. The dissertation is submitted in September.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is brief description for some of the most important terminology for understanding the content of this document:

Degree course – Also referred to as 'course', this term refers to the qualification you will be awarded upon successful completion of your studies. 'Courses' were formerly known as 'programmes' at Royal Holloway.

Module – This refers to the credits you will study each year to complete your degree course. . Postgraduate taught degrees at Royal Holloway comprise 180 credits. On some degree courses a certain number of optional modules must be passed for a particular degree title. 'Modules' were formerly known as 'course units' at Royal Holloway.

Section 2 – Course details			
Date of specification update	February 2022	Location of study	Central London
Course award and title	MSc Logistics and Supply Chain Management	Level of study	Postgraduate
Course code	3503	Year of entry	2022/23
Awarding body	Royal Holloway, University of London		
Department/ School	Business and Management	Other departments or schools involved in teaching the course	None
Mode(s) of attendance	Full Time	Duration of the course	One year (52 weeks) full-time
Accrediting Professional, Statutory or Regulatory Body requirement(s)	Chartered Institute of Logistics and Supply Chain Management	For queries on admissions:	study@royalholloway.ac.uk .
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/		

			Section 3 – Degree course structure
			3.1 Mandatory module information The following table summarises the mandatory modules which students must take in each year of study

Module code	Module title	Written Exam	Coursework	Practical Exam	Credits	FHEQ level	Module status (see section 6)
MN5022	International Logistics and Supply Chain Strategy	100%			20	7	MC
MN5025	Digital Supply Chains 4.0		100%		20	7	MC
MN5023	Transport and Network Design		100%		20	7	MC
MN5002	Operations and Quality Management	100%			20	7	MC
MN5026	Customer Service and Omni Channel Retailing		100%		20	7	MC
MN5027	Circular Economy and Sustainable Supply Chains	100%			20	7	MC
MN5520	Professional Project Management Skills		100%		20	7	MNC
MN5028	Independent Business Research Project		100%		40	7	MNC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules. Mandatory modules fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module to successfully graduate with a particular degree title, or before you can proceed to the next year of your course where studying part-time. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them (see [Academic Regulations](#) on condonable fails). Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example; where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

3.2 Optional modules

There are no optional modules. All modules on the course are mandatory.

Optional modules.

Module Title	Credits	Module Title	Credits
N/A			

3.3 Optional module requirements

There are no optional modules. All modules on the course are mandatory.

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway’s [Academic Regulations](#).

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Tier 4 (General) Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

All postgraduate taught students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to be awarded. The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who otherwise meet the requirements for award as stipulated in the [College's Postgraduate Taught Regulations](#) (Section 15: Consideration and classification of candidates for the award) but fail to pass the Moodle-based Academic Integrity module will not be awarded.

Section 5 – Educational aims of the course

The aims of this course are to:

- Provide you with the knowledge and skills in logistics and supply chain management to help you make a significant difference in the global marketplace.
- Develop your practical business skills and confidence and an advanced understanding of logistics and supply chain management

Section 6 – Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

<ol style="list-style-type: none"> 1. The articulation and deployment of advanced knowledge to make an effective contribution to strategic management and decision-making, planning, coordinating, implementing and controlling raw materials, components, sub-assemblies and final output and deliverables in terms of quality, performance, time and cost in a vast array of organisations in both small or large complex supply chains within and across national boundaries; (K) 2. An advanced understanding of the importance of effective and continuous monitoring and management of risk in supply chains, operations and quality in different product categories; (K) 3. An advanced understanding of sustainability issues and their implications for supply chain strategy, operations and management; (K) 4. An advanced knowledge of techniques and new technology approaches applicable to the specific field of supply chain management; (K) 5. An understanding of the appropriate methodologies and application of theory to investigate logistics and supply chain issues. (K) 	<ol style="list-style-type: none"> 1. The ability to critically develop their own approach and practice in the supply chain management field (S) 2. The ability to evaluate relevant analytical, theoretical and contextual research at the forefront of logistics and supply chain management (S); 3. The ability to analyse and critically interpret empirical findings and data;(S)* 4. The ability to conduct management and business research independently at an advanced level using traditional and electronic resources;(S)* 5. The ability to further develop skills of reflection on reading and learning, and skills in information handling and retrieval;(S)* 6. The ability to present logical and coherent written and oral arguments of varying lengths;(S)* 7. The ability to comprehend and develop sophisticated concepts and original critical ideas;(S)*
--	---

Section 7 - Teaching, learning and assessment

Teaching and learning in the courses are closely informed by the active research of staff, particularly in the areas of: logistics and supply chain strategy, risk and resilience, sustainability and circular supply chains, customer service management and information systems and digital supply chains. In general terms, the courses provide opportunities for students to develop and demonstrate knowledge of both core subject material and in a variety of industries. Teaching and learning is mostly by means of lectures, and seminars, coursework assignments, supervised individual project, and guided independent study. Assessment of knowledge and understanding is typically by coursework assignments, examinations, and an independent. Details of the assessments for individual courses can be obtained from the [Module Catalogue](#).

Section 8 – Additional costs	
There are no single associated costs greater than £50 per item on this degree course. Field trips if organised may incur additional costs.	
These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website .	

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	7
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
QAA Characteristics Statement (Master’s Degrees) – September 2015	https://www.qaa.ac.uk/en/quality-code/supporting-resources
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10 – Further information

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online module catalogue. The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies.

Your course will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your course may be revised during the course of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes.

Section 11 – Intermediate exit awards (where available)

You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
PG Diploma	Passes in at least 120 credits, with fails of between 40% to 49% for up to 40 credits condonable (with the exception of any course specific requirements).	Royal Holloway and Bedford New College
PG Certificate	Passes in at least 60 credits with no condonable fails	Royal Holloway and Bedford New College

Section 12 - Associated award(s) with Banner Codes

MSc Logistics and Supply Chain Management (3503)
 PGDip Logistics and Supply Chain Management (3504)
 PGCert Logistics and Supply Chain Management (3505)