

Royal Holloway, University of London
Course specification for a postgraduate award
MRes Classical Reception (3091)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and polices can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

The course is delivered over one year of full-time study (52 weeks) or two years of part-time study (104 weeks). On successful completion of the course you should have an understanding of the area of the MA at a level appropriate for a postgraduate qualification. Whilst being a self-contained degree in its own right, the course provides suitable and recognised qualifications for entry to PhD study in the same or a closely related field.

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is brief description for some of the most important terminology for understanding the content of this document:

Degree course – Also referred to as 'course', this term refers to the qualification you will be awarded upon successful completion of your studies. 'Courses' were formerly known as 'programmes' at Royal Holloway.

Module – This refers to the credits you will study each year to complete your degree course. Postgraduate taught degrees at Royal Holloway comprise 180 credits. On some degree courses a certain number of optional modules must be passed for a particular degree title. 'Modules' were formerly known as 'course units' at Royal Holloway.

Section 2 – Course details			
Date of specification update	April 2022	Location of study	Egham Campus
Course award and title	MRes Classical Reception	Level of study	Postgraduate
Course code	3091	Year of entry	2022/23
Awarding body	Royal Holloway, University of London		
Department/ School	Department of Classics School of Humanities	Other departments or schools involved in teaching the course	N/A
Mode(s) of attendance	Full-time / Part-time	Duration of the course	One year (52 weeks) full-time Two years (104 weeks) part-time
Accrediting Professional, Statutory or Regulatory Body requirement(s)	N/A	For queries on admissions:	study@royalholloway.ac.uk .
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/		

Section 3 – Degree course structure

3.1 Mandatory module information
 The following table summarises the mandatory modules which students must take in each year of study

Module code	Module title	Credits	FHEQ level	Module status (see section 6)
CL5800	Making the Classical Past: Myth, Politics, Philosophy and Poetics	40	7	MC
CL5801	Dissertation in Classical Reception	140	7	MNC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules. Mandatory modules fall into two categories; 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module to successfully graduate with a particular degree title, or before you can proceed to the next year of your course where studying part-time. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them (see [Academic Regulations](#) on condonable fails). Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example; where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

3.2 Optional modules

There are no optional modules on this degree course.

Optional modules

Module Title	Credits	Module Title	Credits
N/A			

3.3 Optional module requirements

N/A

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

All postgraduate taught students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to be awarded. The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who otherwise meet the requirements for award as stipulated in the [College's Postgraduate Taught Regulations](#) (Section 15: Consideration and classification of candidates for the award) but fail to pass the Moodle-based Academic Integrity module will not be awarded.

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Tier 4 (General) Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

Section 5 – Educational aims of the course

The aims of this course are to:

- Encourage you to develop your research skills;
- Introduce you to reception theory, specifically in relation to literary and political thought;
- Develop advanced skills in the presentation of research;
- Provide you with the skills and background necessary for further study;
- Provide you with key research skills, the ability to work independently and in a self-directed fashion; to devise and deliver a research project; and an ability to set research goals.

Section 6 – Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

<ol style="list-style-type: none"> 1. An advanced knowledge of a variety of critical approaches to the Classical Reception (K); 2. A detailed understanding of the role the classical tradition has played in intellectual debates in the modern era (K); 3. The acquisition of knowledge of advanced scholarship in the chosen area of the discipline to a level appropriate for a MA degree (K); 4. The ability to develop and complete an extended research project at an advanced level (S*); 5. An ability to self-direct in research and in the delivery of a research (S*); 	<ol style="list-style-type: none"> 6. Familiarity with and the capability of presenting research to recognised scholarly standards in a recognised scholarly format (S*); 7. The ability to conduct literary research independently at an advanced level (S); 8. The ability to articulate knowledge and the understanding of texts, concepts and theories at an advanced level, demonstrating self-direction and originality (S); 9. The ability to use research resources, libraries and archival materials appropriate to the field of study (S); 10. Enhanced time management and organisational skills including working to deadlines, prioritising tasks, organising work-time (S); 11. The ability to analyse and evaluate critically, reflect critically on one’s own practices and methodologies, to take initiatives, and responsibilities and to, innovate (S*).
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Section 7 - Teaching, learning and assessment

Teaching and learning is mostly by means of seminar discussions and oral presentations, guided independent research, guided independent study, coursework essays, and a dissertation. The basic strategies are to nurture your interest and enthusiasm for the field, to develop your critical and communication skills and to develop critical, research and creative skills. Assessment of knowledge and understanding is typically through written work. Formative feedback will be provided continuously and through a number of reports in term one (as specified in the particular modules), the longer project in draft in term two (from the supervisor of the project), and through discussion of the research dissertation, especially in terms two and three (with the project supervisor). Details of the assessments for individual modules can be obtained from the [Department](#).

Section 8 – Additional costs

There are no single associated costs greater than £50 per item on this degree course.

These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our [website](#).

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	7
<p>Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent programmes of study.</p>	
QAA Characteristics Statement (Master's Degrees) – September 2015	https://www.qaa.ac.uk/en/quality-code/supporting-resources
<p>Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.</p>	

Section 10 – Further information

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate when taking full advantage of the learning opportunities that are available. More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online module catalogue. The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies.

Your course will be reviewed regularly, both by the university as part of its cyclical quality enhancement processes, and/or by your department or school, who may wish to make improvements to the curriculum, or in response to resource planning. As such, your course may be revised during the course of your study at Royal Holloway. However, your department or school will take reasonable steps to consult with students via appropriate channels when considering changes. All continuing students will be routinely informed of any significant changes.

Section 11 – Intermediate exit awards (where available)

You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.

Award	Criteria	Awarding body
PG Diploma	Passes in at least 120 credits, with fails of between 40% to 49% for up to 40 credits condonable (with the exception of any course specific requirements).	
PG Certificate	Passes in at least 60 credits with no condonable fails	

Section 12 - Associated award(s) with Banner Codes

MRes in Classical Reception (3091)