

Royal Holloway, University of London
Course specification for a postgraduate award
MSc Terrorism and Counter-Terrorism Studies (3426)

Section 1 – Introduction to your course

This course specification is a formal document, which provides a summary of the main features of your course and the learning outcomes that you might reasonably be expected to achieve and demonstrate if you take full advantage of the learning opportunities that are provided. Further information is contained in the College prospectus, and in various handbooks, all of which you will be able to access online. Alternatively, further information on the College's academic regulations and policies can be found [here](#). Further information on the College's Admissions Policy can be found [here](#).

The MSc Terrorism and Counter-Terrorism course is delivered in a single stage, equating to one year (52 weeks) of full-time study, or up to five years (260 weeks) of part-time study. The MSc course consists of taught modules worth a total of 120 credits and a dissertation worth 60 credits

While Royal Holloway keeps all the information made available under review, courses and the availability of individual modules, especially optional modules are necessarily subject to change at any time, and you are therefore advised to seek confirmation of any factors which might affect your decision to follow a specific course. In turn, Royal Holloway will inform you as soon as is practicable of any significant changes which might affect your studies.

The following is a brief description for some of the most important terminology for understanding the content of this document:

Degree course – Also referred to as 'programme', this term refers to the qualification you will be awarded upon successful completion of your studies. 'Courses' were formerly known as 'programmes' at Royal Holloway.

Module – This refers to the credits you will study each year to complete your degree course. Postgraduate taught degrees at Royal Holloway comprise 180 credits. On some degree courses a certain number of optional modules must be passed for a particular degree title. 'Modules' were formerly known as 'course units' at Royal Holloway.

Section 2 – Course details			
Date of specification update	March 2023	Location of study	Egham
Course award and title	MSc Terrorism and Counter-Terrorism Studies	Level of study	Postgraduate
Course code	3426	Year of entry	2023/24
Awarding body	Royal Holloway, University of London		
Department or school	Department of Law and Criminology School of Law and Social Sciences	Other departments or schools involved in teaching the course	History
Mode(s) of attendance	Full time and part time	Duration of the course	One year (52 weeks) full-time Two to five years (104 - 260 weeks) part-time
Accrediting Professional, Statutory or Regulatory Body requirement(s)	N/A		
Link to Coursefinder for further information:	https://www.royalholloway.ac.uk/studying-here/	For queries on admissions:	https://royalholloway.ac.uk/applicationquery

Section 3 – Degree course structure

3.1 Mandatory module information
The following table summarises the mandatory modules which students must take in each year of study

Module code	Module title	Credits	FHEQ level	Module status (Mandatory Condonable MC or Mandatory Non-Condonable MNC)
CR5113	Debates in Terrorism Studies	30	7	MNC
CR5112	Debates in Counter-Terrorism Studies	30	7	MNC
CR5117	Dissertation	60	7	MNC

This table sets out the most important information for the mandatory modules on your degree course. These modules are central to achieving your learning outcomes, so they are compulsory, and all students on your degree course will be required to take them. You will be automatically registered for these modules each year. Mandatory modules fall into two categories: 'condonable' or 'non-condonable'.

In the case of mandatory 'non-condonable' (MNC) modules, you must pass the module before you can proceed to the next year of your course, or to successfully graduate with a particular degree title. In the case of mandatory 'condonable' (MC) modules, these must be taken but you can still progress or graduate even if you do not pass them. Please note that although Royal Holloway will keep changes to a minimum, changes to your degree course may be made where reasonable and necessary due to unexpected events. For example, where requirements of relevant Professional, Statutory or Regulatory Bodies have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of external advisors, to enhance academic provision.

3.2 Optional modules

In addition to mandatory modules, there may be a number of optional modules available during the course of your degree. Although Royal Holloway will keep changes to a minimum, new options may be offered, or existing ones may be withdrawn. For example, where reasonable and necessary due to unexpected events, where requirements of relevant Professional, Statutory or Regulatory Bodies (PSRBs) have changed and course requirements must change accordingly, or where changes are deemed necessary on the basis of student feedback and/or the advice of External Advisors, to enhance academic provision. There may be additional requirements around option selection; please contact the Department for further information.

Optional modules are chosen from the list provided by the Department to a total of 60 credits.
Please note that not all optional modules run each year. The full list of modules available for the current academic year can be obtained from <http://www.royalholloway.ac.uk/law>

Section 4 - Progressing through each year of your degree course

For further information on the progression and award requirements for your degree, please refer to Royal Holloway's [Academic Regulations](#).

Progression throughout the year/s is monitored through performance in summative or formative coursework assignments. Please note that if you hold a Student Visa and you choose to leave (or are required to leave because of non-progression) or complete early (before the course end date stated on your CAS), then this will be reported to UKVI.

All postgraduate taught students are required to take and pass the non-credit bearing Moodle-based Academic Integrity module SS1001 in order to be awarded. The pass mark for the module assessment is stated in the on-line Academic Integrity Moodle module. Students may attempt the assessment as often as they wish with no penalties or capping. Students who otherwise meet the requirements for award as stipulated in the [College's Postgraduate Taught Regulations](#) (Section 15: Consideration and classification of candidates for the award) but fail to pass the Moodle-based Academic Integrity module will not be awarded.

The course is offered full-time and part-time. For part-time students this can be for a duration of 2 years, or longer up to a maximum of 5 years. For the first year it is expected that 'Debates in Terrorism Studies' (30 credits) will be taken in Term 1 and that 'Debates in Counter-Terrorism Studies' (30 credits) will be taken in Term 2. Depending on the duration of the student's programme optional modules can be taken around and beyond these two core modules, with the dissertation taken in the summer of Year 2 for 'two year' students or in Year 3 for 'three year' students.

To pass the programme a student must pass the taught part and the dissertation, and achieve an overall weighted average of at least 50.00%:

- To **pass the taught-part**, a student must achieve in every taught course the aggregate mark of at least 50%. Failure marks between 40-49% can be condoned in courses which in total do not constitute more than 40 credits, provided that the overall weighted average is at least 50.00%.
- To **pass the Dissertation**, a student must achieve a mark of at least 50% in the dissertation. A failure mark (i.e., below 50%) cannot be condoned.

Section 5 – Educational aims of the course

The aims of this programme are to introduce students to the core concepts and debates in the student of terrorism and counter-terrorism. This will include critical reflection on these debates, as well as key theoretical and empirical literature in the area. The programme is designed so students can specialise in a subject area/areas of their choosing, through the elective modules. The programme is designed to prepare students for advanced research in terrorism and counter-terrorism studies, as well as for non-academic careers requiring in-depth knowledge of terrorism and/or counter-terrorism. These careers can include careers in intelligence agencies, police, journalism, civil service, and the public sector. As the educational aims of the programme are to prepare students for academic and non-academic careers the courses and assessments aim to develop a range of skills in the students. Therefore students will be examined through a range of assessment techniques. This includes, but not exclusively, essays, exams, threat assessment reports, presentations and podcasts.

Section 6 - Course learning outcomes

In general terms, the courses provide opportunities for students to develop and demonstrate the following learning outcomes. (*Categories – Knowledge and understanding (K), Skills and other attributes (S), and Transferable skills (*)*)

1. A knowledge of the major theoretical, academic and substantive debate in terrorism and counter-terrorism (K)
2. A ability to critically analyse theoretical and empirical research in terrorism and counter-terrorism studies (S)
3. Ability to carry out independent qualitative and/or quantitative research on a topic of their choosing in terrorism and counter-terrorism studies (S)
4. Ability to write a journal article in terrorism and counter-terrorism studies (S)*
5. The understanding of historical and contemporary terrorism threats, and their relationship with academic analysis (K)
6. Knowledge of key counter-terrorism strategies and policies (K)
7. Ability to present research and arguments in written, oral, audio, and audio-visual form (S)*
8. Knowledge of why people become involved, stay involved, and leave terrorist groups (K)
9. Knowledge of the important contributions a variety of academic disciplines can offer in developing our understanding of terrorism and counter-terrorism (K)
10. Ability to develop, write and present succinct threat assessment reports (S)*
11. Understanding of the central role of communication in relation to terrorism and counter-terrorism (K)
12. Understand the relationship between terrorism and organised crime (K)

Section 7 - Teaching, learning and assessment

Teaching and learning in the programmes are closely informed by the active research of staff, particularly in the areas of: the psychology of terrorism, debates in terrorism and counterterrorism, history of terrorism, terrorist communication and contemporary forms of terrorism. In general terms, the programmes provide opportunities for students to develop and demonstrate knowledge of both core subject material and specialised research areas, and for students to develop and demonstrate the following learning outcomes. Teaching and learning is mostly by means of lectures, seminars, coursework assignments, presentations, exams, a supervised dissertation, and guided independent study. Assessment of knowledge and understanding is typically by coursework assignments, presentations, examinations, and a dissertation. Details of the assessments for individual courses can be obtained from the departmental web site:

<https://intranet.royalholloway.ac.uk/criminologyandsociology/informationforcurrentstudents/home.aspx#tabbedareaA>

Contact hours come in various forms and may take the form of time spent with a member of staff in a lecture or seminar with other students. Contact hours may also be laboratory or, studio-based sessions, project supervision with a member of staff, or discussion through a virtual learning environment (VLE). These contact hours may be with a lecturer or teaching assistant, but they may also be with a technician, or specialist support staff.

The way in which each module on your degree course is assessed will also vary, however, for the assessments listed as 'summative', you will receive a mark for it which will count towards your overall mark for the module, and potentially your degree classification, depending on your year of study. On successful completion of the module you will gain the credits listed. 'Coursework' might typically include a written assignment, like an essay. Coursework might also include a report, dissertation or portfolio. 'Practical assessments' might include an oral assessment or presentation, or a demonstration of practical skills required for the particular module

More detailed information on modules, including teaching and learning methods, and methods of assessment, can be found via the online [Module Catalogue](#). The accuracy of the information contained in this document is reviewed regularly by the university, and may also be checked routinely by external agencies, such as the Quality Assurance Agency (QAA).

Section 8 – Additional costs

There are no single associated costs greater than £50 per item on this degree course.

These estimated costs relate to studying this particular degree course at Royal Holloway. General costs such as accommodation, food, books and other learning materials and printing etc., have not been included, but further information is available on our website.

Section 9 – Indicators of quality and standards	
QAA Framework for Higher Education Qualifications (FHEQ) Level	7
Your course is designed in accordance with the FHEQ to ensure your qualification is awarded on the basis of nationally established standards of achievement, for both outcomes and attainment. The qualification descriptors within the FHEQ set out the generic outcomes and attributes expected for the award of individual qualifications. The qualification descriptors contained in the FHEQ exemplify the outcomes and attributes expected of learning that results in the award of higher education qualifications. These outcomes represent the integration of various learning experiences resulting from designated and coherent courses of study.	
QAA Subject benchmark statement(s)	http://www.qaa.ac.uk/quality-code/subject-benchmark-statements
Subject benchmark statements provide a means for the academic community to describe the nature and characteristics of courses in a specific subject or subject area. They also represent general expectations about standards for the award of qualifications at a given level in terms of the attributes and capabilities that those possessing qualifications should have demonstrated.	

Section 10– Intermediate exit awards (where available)		
You may be eligible for an intermediate exit award if you complete part of the course as detailed in this document. Any additional criteria (e.g. mandatory modules, credit requirements) for intermediate awards is outlined in the sections below.		
Award	Criteria	Awarding body
PG Diploma	Passes in at least 120 credits, with fails of between 40% to 49% for up to 40 credits condonable (with the exception of any course specific requirements).	Royal Holloway and Bedford New College
PG Certificate	Passes in at least 60 credits with no condonable fails	Royal Holloway and Bedford New College